ACADEMY OF OXFORD INTERNATIONAL

ACADEMIC PROGRAMMES AND LEVELS REGULATIONS

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CHAPTER ONE: GENERAL PROVISIONS

Article 1 — Purpose of the Regulations

These Regulations establish the framework governing the academic programmes and levels of study offered by the Academy of Oxford International, including their general characteristics, admission requirements, and the academic principles governing their design, delivery and development.

Article 2 — Scope of Application

These Regulations apply to the educational, training, academic, professional and research programmes included within the Academy's internally approved programme portfolio, and to the persons and bodies involved in their design, administration, delivery and assessment.

Article 3 — Principles Governing Programmes

Programmes shall be based on clearly defined educational objectives, content appropriate to the intended level of study, specified learning outcomes, alignment between content and assessment, and transparent information concerning admission and completion requirements.

Article 4 — Programme Availability

The inclusion of a level of study in these Regulations does not mean that every programme at that level is continuously available for admission. Applications shall be accepted only for programmes actually offered by the Academy during the relevant admission period and subject to each programme's requirements.

Article 5 — Programme Specifications

Each programme offered by the Academy shall have a specification identifying its title, level, subject area, objectives, learning outcomes, admission requirements, study and assessment arrangements, completion requirements and any additional requirements appropriate to its nature.

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CHAPTER TWO: PROGRAMME CLASSIFICATION AND SUBJECT AREAS

Article 6 — Academic and Professional Fields

The Academy may offer programmes in technical, technological, engineering, applied, professional and other fields falling within its areas of expertise and academic plans.

Article 7 — Professional and Applied Programmes

Professional and applied programmes may focus on developing the knowledge and skills required to perform specific tasks or improve professional practice. The nature and scope of the qualification or educational outcome provided by each programme shall be clearly stated.

Article 8 — Academic and Research Programmes

The Academy may offer academic or research-oriented programmes intended to deepen specialised knowledge, develop scientific and analytical capabilities, or prepare students to conduct research and studies appropriate to the relevant level.

Article 9 — On-Campus and Distance Learning

Programmes may be delivered on campus, through distance learning, or by a blended learning arrangement, according to their nature and approved delivery arrangements. The mode of study shall be communicated to applicants before registration is completed.

Article 10 — Official Programme Titles

The Academy shall determine the official title of each programme when it is offered. That title shall be used consistently in promotional materials, applications, registration records, academic records and documents issued in connection with the programme.

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CHAPTER THREE: DIPLOMA AND HIGHER DIPLOMA

Article 11 — Diploma Level

A Diploma is intended to provide structured study in a defined field. Depending on the programme, it may focus on foundational or specialised knowledge and skills relevant to that field, in accordance with its stated objectives.

Article 12 — Diploma Objectives

Each Diploma specification shall identify the knowledge and skills expected to be acquired, the required prior knowledge, and the activities and assessments that students must complete.

Article 13 — Admission to Diploma Programmes

Admission requirements for each Diploma shall be determined according to the nature and level of the programme. A university-level qualification shall be required only where the programme's stated admission requirements expressly provide for it.

Article 14 — Higher Diploma Level

A Higher Diploma is intended to provide more specialised or advanced study within a particular field than the relevant introductory or foundational provision, where applicable. The actual distinction between the levels shall be explained in the programme specification.

Article 15 — Higher Diploma Admission and Completion

Admission requirements for each Higher Diploma shall be determined according to its nature. These may include a previous qualification, a related Diploma, relevant professional experience or other published conditions. The award of the qualification shall depend on successful completion of the programme's specified study, assessment and completion requirements.

CHAPTER FOUR: MINI MASTER'S AND MASTER'S PROGRAMMES

Article 16 — Mini Master's Programmes

The Academy may offer programmes titled Mini Master's where the title is appropriate to the nature, content and level of the programme. The programme specification shall explain its objectives, scope, admission requirements and completion requirements, and shall clearly distinguish it from a formal Master's degree.

Article 17 — Nature of the Mini Master's

Each Mini Master's programme shall define its scope of study, level of specialisation and learning outcomes. The title alone shall not be treated as evidence that the programme is equivalent to, or awards, the same academic degree as a Master's programme.

Article 18 — Master's Programmes

Master's programmes are intended to develop advanced knowledge within a defined discipline and strengthen the ability to analyse, evaluate and apply specialised knowledge in accordance with the programme's stated learning outcomes and level requirements.

Article 19 — Admission Requirements for Master's Programmes

Admission to a Master's programme shall be subject to the required previous qualification, relevant subject or field of study, and any academic, professional, language or research requirements specified in the programme specification.

Article 20 — Components of Master's Programmes

A Master's programme may include taught modules, practical applications, projects, research, a dissertation or a combination of these components, according to the programme's nature, objectives and completion requirements.

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CHAPTER FIVE: DOCTORAL PROGRAMMES

Article 21 — Nature of Doctoral Programmes

Doctoral programmes are intended to develop advanced research capabilities and produce original knowledge or a meaningful scholarly contribution within the relevant field, in accordance with the nature and requirements of the programme.

Article 22 — Doctoral Pathways

Doctoral provision may include research-oriented, professional or advanced applied pathways, provided that the nature of each pathway, its learning outcomes, assessment criteria and award requirements are clearly defined.

Article 23 — Admission Requirements for Doctoral Programmes

Admission requirements for each doctoral programme shall be determined according to its nature. They may include an appropriate previous qualification, a relevant academic or professional record, a research proposal, an interview or additional assessment where applicable.

Article 24 — Research and Supervision

Programmes requiring original research shall define the arrangements for supervision, the responsibilities of the researcher and supervisor, procedures for monitoring progress, research documentation requirements and mechanisms for addressing research difficulties.

Article 25 — Doctoral Assessment and Completion

Doctoral completion requirements shall be defined in the programme specification. They may include submission of a thesis, an advanced research project or another appropriate scholarly output, together with any assessment, examination or defence required by the nature of the programme.

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CHAPTER SIX: PROGRAMME DESIGN AND LEARNING OUTCOMES

Article 26 — Educational Objectives

The objectives of each programme shall be clear and understandable and shall reflect the programme's level of study, subject area and intended purpose.

Article 27 — Learning Outcomes

Each programme specification shall identify the expected learning outcomes in areas such as knowledge, understanding, intellectual skills, practical and professional skills, and research capabilities, as appropriate to the programme.

Article 28 — Programme Content

Programme content shall align with the programme's objectives and learning outcomes, be appropriate to its level and subject area, and be reviewed and updated when necessary.

Article 29 — Alignment of Teaching and Assessment

Assessment methods shall be appropriate to the stated learning outcomes and shall provide suitable evidence of the extent to which those outcomes have been achieved.

Article 30 — Programme Review and Development

Programmes shall be reviewed periodically in accordance with the Academy's adopted procedures. Content, teaching methods, assessment arrangements and admission requirements may be revised where justified by appropriate academic or professional considerations.

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CHAPTER SEVEN: DURATION OF STUDY AND ACADEMIC WORKLOAD

Article 31 — Determination of Programme Duration

The duration of each programme shall be stated in its official specification, taking account of the level of study, nature of the content, assessment requirements and any project or research component.

Article 32 — Modes of Study

Programmes may be organised on a full-time, part-time or flexible basis where appropriate. The available mode, expected duration and associated study commitments shall be communicated to applicants.

Article 33 — Academic Workload

The academic workload shall be determined according to the nature of the programme, its components and its learning outcomes. These Regulations do not prescribe a single number of hours or credits for all programmes and levels.

Article 34 — Extensions and Deferrals

Requests for extensions or deferrals may be considered in accordance with the Admission and Registration Policy and other relevant academic regulations, taking account of the programme's nature and its applicable time limits.

Article 35 — Completion of Requirements

A student shall not be considered to have completed a programme solely because its stated duration has elapsed. All academic, assessment and administrative requirements specified for the programme must be fulfilled.

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CHAPTER EIGHT: ASSESSMENT AND PROGRESSION BETWEEN LEVELS

Article 36 — Assessment Methods

Assessment methods may include examinations, assignments, projects, reports, presentations, practical activities, research and other methods appropriate to the nature of the programme.

Article 37 — Passing and Completion Criteria

Passing and completion criteria shall be specified in the programme specification or relevant supplementary academic regulations. Students shall be informed of these criteria before the assessments concerned.

Article 38 — Academic Progression

Student progression shall be subject to the passing and completion requirements specified for the programme. Completion of a previous programme shall not automatically confer admission to a higher level unless permitted under the applicable admission and academic recognition rules.

Article 39 — Reassessment and Completion of Outstanding Requirements

The relevant academic regulations shall determine when reassessment, completion of outstanding requirements or repetition of part of a programme may be permitted, together with the applicable conditions and procedures.

Article 40 — Integrity in Assessment

All assessments shall be conducted in accordance with academic integrity and transparent assessment standards. Suspected misconduct shall be addressed under the Academic Integrity and Appeals Policy.

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CHAPTER NINE: PROGRAMME COMPLETION, AWARDS AND RECORDS

Article 41 — Award Requirements

The qualification associated with a programme shall be awarded only after verification that all prescribed academic, assessment and administrative requirements have been satisfied.

Article 42 — Title of the Award

The title of the award shall correspond to the programme successfully completed and shall be consistent with the programme's officially approved internal title.

Article 43 — Academic Documents

The Academy shall determine which documents may be issued upon completion, such as certificates, transcripts or academic statements, according to the nature of the programme and the applicable procedures.

Article 44 — Academic Records

The Academy shall maintain appropriate records of programmes, students, assessment results and completion, in accordance with applicable record-retention, data-protection and institutional requirements.

Article 45 — Verification of Completion Requirements

Before issuing an award or final academic document, the Academy may review the relevant records, results and supporting documents to verify that the programme's completion requirements have been met.

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CHAPTER TEN: FINAL PROVISIONS

Article 46 — Relationship with Other Regulations

These Regulations shall be read together with the General Postgraduate Regulations, Admission and Registration Policy, Study, Assessment and Research Regulations, and Academic Integrity and Appeals Policy.

Article 47 — Responsibility for Implementation

The academic and administrative bodies designated by the Academy shall be responsible for implementing these Regulations within their respective areas of responsibility.

Article 48 — Interpretation

Questions concerning the interpretation of these Regulations shall be referred to the academic or administrative authority empowered to determine such matters under the Academy's adopted governance procedures.

Article 49 — Amendments and Review

These Regulations may be reviewed and amended through the Academy's approved institutional procedures. Amendments shall be documented, their effective dates determined, and the relevant parties informed.

Article 50 — Entry into Force

These Regulations shall take effect on the date of formal approval by the Academy's authorised body and shall remain subject to review and development in response to the Academy's needs and programme requirements.

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Academy of Oxford International
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